

2019 Western Regional Legal Writing Conference

The Whole Person: Helping Law Students Integrate Their Professional Identity with

Their Existing Values

Saturday, September 21, 2019



SANTA CLARA UNIVERSITY

SCHOOL OF LAW

Time	Activity	Location and Presentation			
8:30-9:00	Registration and Breakfast	Charney Hall Atrium and 104			
9:00-9:40	Welcome Address	104			
		<u>201</u>	<u>202</u>	<u>205</u>	<u>104</u>
9:50-10:50	Presentations	Our Field Has Grown Up and Our Students Can, Too: Helping Students Take Responsibility and Helping Yourself to A Better Work Life. <i>Claire Robinson May and Iva Ferrell</i>	Bringing Social Justice Values into the Legal Writing Classroom. <i>Amanda Schemkes</i>	Recognizing Generational and Cultural Perspectives on Technology as Drivers in the Development of Professional Identity, Cultural Competence, and Ethical Proficiency. <i>Drew Simshaw and Sandra Simpson</i>	
10:50-11:10	Coffee Break	Second Floor landing			
11:10-11:50	Presentations	At a Distance: Can We Teach Legal Writing On-Line? <i>Kim Chanbonpin</i>	Designing Effective Quick Turnaround Assignments to Prepare Students for Success in Their Summer Jobs. <i>Rachel Croskery-Roberts</i>	Legal Writing Around the Globe: LRW and International Law Students. <i>Basil Williams and Rose Goldberg</i>	

11:50-1:00	Lunch	106, Atrium, Goda Gardens			
		<u>201</u>	<u>202</u>	<u>205</u>	<u>104</u>
1:00-1:40	Presentations	Integrating Wellness into the Law School Curriculum. <i>Jennifer Babcock, Fiona McKenna, Lori Granger</i>	Interventions to Promote Inclusion and Resist Stereotype Threat. <i>Jeanne Merino</i>	Making Mindfulness a Part of the Legal Writing Curriculum: “If a Lawyer Isn’t Happy, ‘What’s the Point?’” <i>Katherine Brem and Lauren Simpson</i>	
1:50-2:20	Presentations	Applying Elements of Legal Writing Pedagogy to a Contracts Casebook. <i>Charles Calleros</i>	Remediating Student Failure. <i>Elizabeth Frost</i>	Fostering Student Well-Being and Professional Growth for Students of Color. <i>Carol Mallory</i>	Six Fresh Ideas for a Class Day That Is Looking Stale. <i>Nancy Soonpaa</i>
2:20-2:50	Coffee Break	Second Floor landing			
2:50-3:30	Presentations	Introducing Lawyerly Problem Solving Through Self-Reflection. <i>Michael Levine and Bethany Gullman</i>	Practice Perspective on Professional Communication Skills. <i>Laurel Kilgour</i>	Professional Voice Lessons: Incorporating Oral Argument Throughout the First-Year Research & Writing Curriculum (and Beyond). <i>Kent Streseman</i>	
3:40-4:10	Presentations	Developing Critical Cultural Competence in the Legal Writing Context. <i>Krystal Noga-Styron</i>	Using Reflection and Self-Assessment as a Bridge From Process to Product. <i>Mimi Samuel</i>	Writing for Non-Profit Organizations. <i>Jill Bronfman</i>	
4:20-5:00	Roundtables	Teaching Ethics in the Legal Writing Context	Student Wellness	Faculty Status Issues	Professional Identity Formation in Law School
5:00-6:00	Reception	Atrium			