The University of Maryland School of Law:

Suggested Course of Study in Leadership and Law (Draft of 03/04/09)

Students interested in pursuing a concentrated course of study in leadership and law should consider taking the Foundations of Leadership Seminar, a short course on Moral Reasoning for Lawyers and at least one of each of the clinical and elective courses, the experiential opportunities and the leadership workshops listed below. All students must also take a course in the ethical practice of law in order to graduate.

1. INTRODUCTORY COURSES

Foundations of Leadership Seminar (3)

Moral Reasoning for Lawyers (1)

2. CLINICAL COURSES WITH A LEADERSHIP COMPONENT

Community Development Clinic (4/4 TO 7)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=550B

Law, Policy and Practices of Community Recovery: Legal Theory and Practice (6)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=508Q

Community Law in Action Clinic (1 to 7)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=541D

Juvenile Law, Children's Issues and Legislative Advocacy Clinic (4/4, 5, 7)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=550D

Mississippi Center for Justice Clinic (7)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=511

New International Clinic (7)

3. ELECTIVES ON LAW AS SOCIAL INSTRUMENT

Law, Policy and Practices of Community Recovery Seminar (3)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=507Q

Lawyers and Legal Systems and Their Social Context (2)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=581H

Public Choice and Public Law Seminar (3)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=548K

Jurisprudence Seminar/Course (3 OR 2)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=509C

Comparative Public Policy and Law Reform (2)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=551K

Gender and Leadership Seminar (3)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=568D

Politics, Philosophy and Public Policy Seminar (3)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=593K

Tax Policy Seminar (2 OR 3)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=558C

4. EXPERIENTIAL OPPORTUNITIES FOR LEADERSHIP

Katrina Project

Baltimore Freedom Academy

Community Law in Action (CLIA)

5. COCURRICULAR WORKSHOPS ON LAW AND LEADERSHIP

(Prerequisite is the Foundations of Leadership Seminar. Students choose one workshop from the three below in their area of specific interest. These are one-day intensive workshops offered after students have completed the Foundations of Leadership Seminar. They explore the particular skills needed for leadership in one of the three areas listed and the leadership challenges lawyers face in that area.)

1. Leadership and Lawyers in Private Practice Workshop

2. Leadership and Lawyers in Public/Government Service Workshop

3. Leadership and Lawyers in Nonprofit/Community Building Workshop

6. OCCASIONAL CONVERSATIONS ON LAW AND LEADERSHIP

Leadership and Law in Literature: An evening of dialogue on law and leadership in the western canon lead by Professor Emeritus Alan Hornstein

The Intellectual Dimensions of Law and Leadership: An evening of dialogue on the connection between the intellectual process of thinking like a lawyer and thinking like a leader lead by former University of Maryland School of Law Dean Michael Kelly.

7. THE ETHICAL PRACTICE OF LAW

Legal Profession Seminar (3)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=556K

Legal Profession (3 OR 2)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=514A

Professional Responsibility and Practice: The Rules and Reality (3)

http://www.law.umaryland.edu/academics/program/curriculum/catalog/course_details.html?coursenum=501Q

Students Interested in Leadership Should Develop the Following Core Competencies

Catalytic

Identifying, analyzing, and judging complex collective challenges and opportunities; mobilizing others to remain focused on addressing them

What are the key challenges facing this group now, and how can I mobilize the group to address them?

Contextual

Knowing the cultural, historical, institutional, intellectual, and policy context in which one operates

Where am I?

Interpersonal

Modulating one's behavior in order to interact effectively in a variety of settings

How do I need to interact with others in order to help this group function effectively?

Leadership Theory

Understanding the fundamental leadership concepts, constructs, and research findings

What have the great thinkers and theorists, past and present, said about leadership?

Organizational

Planning, organizing, coordinating, and executing collective action

What is the best way of organizing this work and the people doing it?

Personal

Being self-aware (able to reflect on one's own thinking, feeling, and behavior); knowing one's strengths and weaknesses, predilections, dominant tendencies, and values

Who am I?

Social Systems

Reading and analyzing dynamic social and political systems

What is collectively happening here?

From the Center for Public Leadership at Harvard's Kennedy School:
http://content.ksg.harvard.edu/leadership/images/CPLpdf/cpl%20course%20guide_2008-2009.pdf at 5.